

Classroom Observation Feedback Form

Course: PETE 310	Instructor: Dr. Berna Hascakir
Location: Blocker 150	Date: 9/22/14 and 11/3/14
Instructional Consultant: Dr. Carolyn L. Sandoval	Department/College: Petroleum Engineering

	Yes	No	N/A	Comments
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Content Expertise				
Demonstrated disciplinary knowledge and skills	X			Gives clear and detailed information; easily answers questions; gives several examples; gives detailed steps on how to solve problems.

	Yes	No	N/A	Comments
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Instructional Delivery				
Was well organized and prepared	X			Arrived early to both classes and began and ended the class on time. Lectures were well organized, flowed well and the instructor prepared detailed handouts for the students to follow along with. The information on the Power Point was also well organized and included helpful graphics.
Communicated effectively and demonstrated enthusiasm	X			The instructor communicates well with students. Students are comfortable asking and answering questions. Instructor is encouraging when students give incorrect answers and typically asks additional questions to help guide students to discovering correct answers. This fosters a critical thinking learning environment.
Demonstrated respect for students and care about their learning	X			Emphasized that she wanted students to do well on the upcoming exam and was available to answer questions outside of class if there was something they were not understanding in class.

Responded effectively to student questions	X			Instructor consistently checks for understanding and gives students time to process new information. This was also demonstrated by the obvious care and attention the instructor paid to designing informative and interactive classes and providing resources.
Engaged students and facilitated class discussion <ul style="list-style-type: none"> At what point during the session were students actively engaged? 	X			Instructor engaged students by asking questions throughout the lectures. Students appeared engaged throughout each class, evident by their taking notes and asking and answering questions.
Effectively used active and collaborative learning techniques (e.g. group work or teams)	X			Active and collaborative learning was facilitated through class discussion and problem solving.
Used technology effectively to enhance student learning	X			Good use of Power Point to explain information and show problem solving steps.
Is available to help students in and outside of class (office hours, etc.)	X			Makes herself very accessible to students before and after class, as well through office hours.

	Yes	No	N/A	Comments
Course and Classroom Management				
Provided efficient student access to class materials (notes, readings, assignments, quizzes, etc.)	X			Information is clearly presented in the course syllabus. The instructor also makes class materials available on eCampus.
Created a welcome learning environment that challenged and supported students <ul style="list-style-type: none"> Are there aspects of the classroom layout/structure that promote/hinder this goal? 	X			The instructor creates a welcoming environment through her teaching style (engagement with students and encouraging and challenging feedback). Student to instructor and student to student interaction is collegial and students seem comfortable asking questions engaging in discussions.
Practiced effective teaching strategies that acknowledged and valued differences among students, including differences in opinion	X			Students process information in different ways and some need more time to think through problems than others. The instructor provided sufficient opportunities for students to think and work through problems and ask questions.

Recognized and appropriately managed incivility			X	
Listens carefully to student comments and questions				Very attentive to student questions and responses. Effective at commenting on quality of questions and answers.

Summary Comments

Things that went well for the instructor/class:

The instructor is organized, well prepared, and communicates a sincere desire for students to learn in her course. She consistently checks for understanding and asks students if she is covering the material too fast. She is encouraging to students who seem to struggle with the material and creates an environment in which students seem comfortable participating. Her lectures are clear and organized, and she builds on concepts in a way that helps students make connections to what they have been learning throughout the course. She explains, not just problem solving steps, but also why she is applying particular equations to problems. She employs a form of authentic assessment. What I mean here is that she gives students all the information they need to solve problems on exams. She explained this to students by saying, "When you are working, you will be in front of a computer and you will have all the information you need. The challenge will be knowing how to apply the information and I want you to be prepared for that."

Challenges in this particular class:

The biggest challenge in this class is that it is a large classroom and students are spread out. It is sometimes difficult to hear what students in the front are saying. I would recommend repeating questions and answers or asking the students to speak louder. Students sitting at the front of the class participate more than others. I would recommend asking for participation from different sides of the room.

Specific suggestions for enhancing the learning environment:

Addressed above.