

Classroom Observation Feedback Form

Course: PETE 609	Instructor: Dr. Berna Hascakir
Location: RICH 308	Date: 6/5/2014 and 7/10/2014
Instructional Consultant: Dr. Carolyn L. Sandoval	Department/College: Petroleum Engineering

	Yes	No	N/A	Comments
Content Expertise				
Demonstrated disciplinary knowledge and skills	X			Consistently gave examples, easily answered questions, and challenged students to think critically.

	Yes	No	N/A	Comments
Instructional Delivery				
Was well organized and prepared	X			Very well prepared for both class sessions. The progression of content flowed well. The Power Point slides were well designed—easy to read, included helpful graphics, and highlighted important information. The class presentation process was well-organized and students knew what to expect and were well-prepared. The classes started and ended as scheduled.
Communicated effectively and demonstrated enthusiasm	X			Comes across as excited to share information and knowledge of the field. Positively validates student input, is encouraging, yet challenging when students answered incorrectly.
Demonstrated respect for students and care about their learning	X			The instructor consistently checks for understanding and gives students time to process new information. This was also demonstrated by the obvious care and attention the instructor paid to designing informative and interactive classes and providing resources.

Responded effectively to student questions	X			To encourage critical thinking, the instructor would often respond to questions with follow up questions that would help guide the student to discovering the answer on his/her own. If needed, she would provide additional information and encourage students to answer each other's questions. This encouraged engagement and deeper thinking.
Engaged students and facilitated class discussion <ul style="list-style-type: none"> <i>At what point during the session were students actively engaged?</i> 	X			Engaged students throughout the lecture through discussion/questioning in the first class session. She also had students work through a problem individually and then discuss as a whole class. In the second class, the students led the class through their presentations and were encouraged to ask each questions and make comments about each other's research.
Effectively used active and collaborative learning techniques (e.g. group work or teams)	X			Collaborative learning was facilitated through discussion during the first session. During the presentations in the second session, the students were very engaged in each other's presentations of their proposed research. They asked each other good questions, challenged each other, made suggestions for improvement, and offered support. The learning environment was active and supportive and based on their comments and questions to each other, they were learning from each other's different areas of expertise and knowledge.
Used technology effectively to enhance student learning	X			Effective use of Power Point and overhead projector to explain information and show problem solving steps.
Is available to help students in and outside of class (office hours, etc.)	X			Makes herself very accessible to students before and after class, as well through office hours. Correspondence with distance learners is timely, supportive, and thorough.

	Yes	No	N/A	Comments
Course and Classroom Management				
Provided efficient student access to class materials (notes, readings, assignments, quizzes, etc.)	X			Information is clearly presented in the course syllabus. The instructor also makes class materials available on eCampus.
Created a welcome learning environment that challenged and supported students <ul style="list-style-type: none"> <i>Are there aspects of the classroom layout/structure that promote/hinder this goal?</i> 	X			The instructor creates a welcoming environment through her teaching style (engagement with students and encouraging and challenging feedback). Student to instructor and student to student interaction is collegial and students seem comfortable asking questions engaging in discussions.

Practiced effective teaching strategies that acknowledged and valued differences among students, including differences in opinion	X			The instructor provided opportunities for students to think through problems and ask questions. During the second class when the same student was answering her or other student's questions, the instructor encouraged others to respond.
Recognized and appropriately managed incivility			X	
Listens carefully to student comments and questions	X			Very attentive to student questions and responses. Effective at commenting on quality of questions and answers.

Summary Comments

Things that went well for the instructor/class:

The learning environment was engaging, challenging, collegial, and supportive. While there is no question that the instructor is the expert in the class, she validates students' knowledge, expertise, and contributions, which allows students to learn from each other. She is able to explain complex concepts in terms the students seemed to understand. She gives numerous examples and helps students make connections to prior knowledge. Her questioning techniques are very effective in getting students to think critically and work through problems. She was well prepared and provided multiple ways for students to engage with the material.

Challenges in this particular class:

The only thing that stood out as a potential challenge, was the balance of student participation. In particular, the two women in the course were less likely to ask and answer questions. This was less evident in the second class session.

Specific suggestions for enhancing the learning environment:

To encourage participation from all students, perhaps ask for responses from specific students, or consider incorporating pair or small group work to encourage collaborative learning, such as Think-Pair-Share.