

Statistical Summary

Texas A&M University, College Station
 Fall 2015
 PETE 681 600
 End-of-Term
 Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 52

Total Number of Students Enrolled in the Class: 107

Percentage of students who submitted an evaluation: 48.60%

	Response	No. of	Percentage
College:	ENGINEERING	52	100.00
Classification:	GRADUATE	52	100.00
Is This Course Required?	Yes	45	86.54
	No	7	13.46
Expected Grade in Course:	A	22	42.31
	Audit	1	1.92
	B	1	1.92
	Other	2	3.85
	Pass/Fail	23	44.23
Sex:	FEMALE	10	19.23
	MALE	42	80.77

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

- A = Deserves an award in this area; excellent
- B = Very Good
- C = Good
- D = Does not perform well in this area
- E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	52	N	16	26	9	1	0	4.1	View
		%	30.77	50.00	17.31	1.92	0.00	0.741	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	51	N	12	18	19	1	1	3.76	View
		%	23.53	35.29	37.25	1.96	1.96	0.899	
Communications: The instructor clearly explains material so that I can understand it.	52	N	15	20	13	4	0	3.88	View
		%	28.85	38.46	25.00	7.69	0.00	0.913	
Responsiveness: The instructor is open to my questions, and effectively answers them.	52	N	15	21	14	1	1	3.92	View
		%	28.85	40.38	26.92	1.92	1.92	0.895	
Academic concern: The instructor seems to care that I learn this material.	52	N	18	18	12	3	1	3.94	View
		%	34.62	34.62	23.08	5.77	1.92	0.989	
Availability: The instructor willingly makes time to help other students and me.	52	N	15	17	18	2	0	3.87	View
		%	28.85	32.69	34.62	3.85	0.00	0.878	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	52	N	16	18	16	1	1	3.9	View
		%	30.77	34.62	30.77	1.92	1.92	0.925	
Environment: The instructor maintains a good learning environment for me.	52	N	18	18	13	1	2	3.94	View
		%	34.62	34.62	25.00	1.92	3.85	1.008	
Overall Mean *Overall Mean score does not include instructor selected items.								3.91	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Statistical Summary

Texas A&M University, College Station
Spring 2016
PETE 681 601
End-of-Term
Berna Hascakir

Demographics

Total Number of Evaluations Submitted: 23

Total Number of Students Enrolled in the Class: 65

Percentage of students who submitted an evaluation: 35.38%

	Response	No. of	Percentage
College:	ENGINEERING	23	100.00
Classification:	GRADUATE	23	100.00
Is This Course Required?	Yes	17	73.91
	No	5	21.74
Expected Grade in Course:	A	6	26.09
	Pass/Fail	17	73.91
Sex:	FEMALE	10	43.48
	MALE	13	56.52

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Deserves an award in this area; excellent

B = Very Good

C = Good

D = Does not perform well in this area

E = Has serious deficiencies in this area which are detrimental to students

Items	Resp.		A	B	C	D	E	Mean StDev	*View Comments
Class Preparation: The class activities are well-prepared and organized	23	N	10	6	6	1	0	4.09	View
		%	43.48	26.09	26.09	4.35	0.00	0.928	
Assignments: The examinations, assignments, projects, etc. aid me in achieving the class objectives.	18	N	7	3	8	0	0	3.94	View
		%	38.89	16.67	44.44	0.00	0.00	0.911	
Communications: The instructor clearly explains material so that I can understand it.	21	N	9	6	5	1	0	4.1	View
		%	42.86	28.57	23.81	4.76	0.00	0.921	
Responsiveness: The instructor is open to my questions, and effectively answers them.	20	N	8	6	5	1	0	4.05	View
		%	40.00	30.00	25.00	5.00	0.00	0.921	
Academic concern: The instructor seems to care that I learn this material.	21	N	9	5	6	1	0	4.05	View
		%	42.86	23.81	28.57	4.76	0.00	0.950	
Availability: The instructor willingly makes time to help other students and me.	21	N	7	5	7	2	0	3.81	View
		%	33.33	23.81	33.33	9.52	0.00	1.006	
Fairness in Grading: The instructor is fair and consistent in evaluating my performance in the course.	19	N	9	3	7	0	0	4.11	View
		%	47.37	15.79	36.84	0.00	0.00	0.912	
Environment: The instructor maintains a good learning environment for me.	21	N	10	5	5	1	0	4.14	View
		%	47.62	23.81	23.81	4.76	0.00	0.940	
Overall Mean *Overall Mean score does not include instructor selected items.								4.04	

* If a link is not active, this represents that no comments were given by students for that item.

[View All Items Comments](#)

Open-Ended Essay Questions

The following open-ended essay questions were used in the appraisal for this sections.

Questions

* View Comments

Please add your overall thoughts on the course and instructor.

[View](#)

[View All Essay Question Comments](#)

* If a link is not active, this represents that no comments were given by students for that item.

Essay Question Comments

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1. The seminar should be taken in later semesters when students (particularly those without a background in petroleum engineering) have a better idea of what the field and industry is like, particularly in the realm of research. As it is, the seminars are of no benefit to me as they often deal with subjects that are so completely over my head because I don't yet have the foundation to gain a footing on.
2. anyway the seminar is excellent
3. good
4. This is an excellent course
5. The course really gives a broad new information from a lot of guest lecturer from other university.
6. I think the one lecture over how to teach was a waste of time and a different/more technical presentation would have been more worthwhile considering the overwhelming majority of students do not plan on becoming teachers/professors after graduating.
7. I imagine that the arrangement of this course was very tough. I appreciate for your dedication.
8. The seminar is great and interesting, in principle. However, it could be improved. We only see academia, and many of us would be interested to seeing professionals doing research in their companies. Some of the talks are complex, so a pre-reading material could be interesting for those actually interested in the discussed topic. The format could vary too, to make it less of a routine: lunch with researchers from A&M once every month, where multiple researchers will come, and students will be dispatched on different tables (affectation to be discussed), or workshops with those to visit the labs, etc...
9. the seminar course is very interesting, diversified and brings positive contribution, the instructor is taking good care of that course
10. The professor needs to improve communication with students in the course about course objectives, expectations and requirements.
11. Based on the material in the presentations, this course may not be suitable for graduate students just being introduced to petroleum engineering. Since the presenters use technical jargon and assume knowledge of the topic, the presentations were often difficult to understand. By the end of semester I was finally able to understand the presentations and ask reasonable questions but by this time, most of the sessions were already done. It may be more suitable to offer this course to students who have completed at least one semester towards a petroleum engineering degree.

Essay Question Comments

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"1. Overall, I really enjoyed this seminar series. Speakers were outstanding and topics covered multiple
1. Do you think that graduate level students need PETE 681? Yes.

2. If you think PETE 681 is necessary in your education, please state why this class is necessary.

I think the seminar material complement research and class learning to help understanding the ""big picture"" of the industry. Learning from field applications and industry research provided ideas for my own research work.

3. Most of the speakers that we host throughout this semester are very well-known in their field. Do you think now that they are approachable?

Yes."

"2. 1. I certainly do think PETE 681 is very helpful for all masters students and should be required for at least two semesters.

2. I believe this class is important because it exposes students to many new research areas presented by the leading researches on this topic. I consider this a great privilege and great opportunity to learn from leading researchers at other institutions as well ask them questions on their research. I 100% support the graduate seminar.

3. I do think all the speakers this semester were approachable and were happy to answer any questions that were answered.

4. The students attending the seminar have become progressively more engaged as the semester has progressed and this is shown by the increase in questions that were asked to the speakers. I believe this is a good trend and hopefully will continue into the future."

3. Seminar has been a very interesting course. That said, I question whether it needs to be mandatory or it needs to be limited to in-class students. It seems like it'd do well as a DL course, allowing guest speakers to do a webinar instead of physically being present as desired.

4. The organization of this graduate seminar is really awesome. It would be a great pleasure for me to have a chance to attend so many experts from different research groups to share their researches. One thing I hope to improve is that it might be hard to hear clearly when sit at the back of classroom.

5. very good

6. Graduate seminar for this term is really interesting with a lot of best speakers in their specific subject.

7. Too technical and sometimes hard to keep your attention.